

# **Adopt a School – HDF Secondary School, Kalyah, Islamabad**

## **Introduction to Human Development Foundation (HDF)**

Established in 1997 by a group of visionary Pakistani-Americans and rooted in the concept of Human Development as conceived by the eminent economist Dr. Mahbub Ul Haq, HDF is a non-profit NGO dedicated to uplifting underprivileged communities across Pakistan. Since its inception, HDF has been using a holistic development model to transform communities with progressive and impactful development programs and projects, successfully contributing to improvements in the quality of life for over 3 million people across Pakistan. With the exception of GB, HDF has a presence across all major regions of Pakistan (National Office in Islamabad). HDF's development model has five key focus areas: Education & Literacy, Primary Healthcare, Livelihoods & Food Security, Sustainable Environment and Social Capital Development.

HDF's education program is specifically dedicated to delivering quality education and learning environments to children, especially girls, from underprivileged and marginalized communities. Since its inception, HDF has established a total of 274 schools (25 of which have been formalized over the years). It is currently overseeing day-to-day operations for over 40 schools. Close to 7,000 students are enrolled across these schools, 70% of which are females. A host of prominent Pakistani-Americans have made generous contributions to HDF North America over the years which are channeled to HDF to operate these schools.

HDF is currently inviting Pakistanis based in North America to contribute funds to cover the annual operational costs of its Secondary School in Kalyah, Islamabad enabling HDF to maintain academic standards, provide essential resources, and nurture the minds of the students enrolled therein.

## **About the HDF Secondary School, Kalyah, Islamabad**

Kalya, a village consisting of two hamlets, Kalya and Dhoke Tabarik Shaheed, is home to approximately 4,202 residents across 533 households. Located 40 kilometers from Pakistan's capital, it once faced a significant education crisis with a large portion of children out of school. Recognizing this challenge, HDF became a pioneer in providing quality education to the community, establishing non-formal schools in October 2002.

### **From Non-Formal to Formal School**

To provide a structured learning environment, HDF transitioned these non-formal schools into permanent buildings. Initially, rented spaces were used (2006-2007), followed by the construction of an HDF-owned building (2013-2014).

## Educational Achievements

- **Consolidation:** Seven non-formal schools were merged into a single formal school offering classes from nursery to grade 10.
- **Graduation:** The school has graduated 409 primary, 150 middle, and 50 matriculation students.
- **Teacher Training:** Twenty-one teachers have received regular training.
- **Adult Literacy:** 1,580 adults have graduated from 18 Adult Literacy Centers (ALCs).

## Alumni Success

HDF Secondary School alumni have achieved remarkable success in various fields:

- **Education:** 14 became teachers, including one at HDF School.
- **Employment:** 3 in online jobs, 3 in livestock, 2 in the Army, 1 in government, 1 in private sector, and 3 abroad (Saudi Arabia, UAE).
- **Business:** 8 entrepreneurs, including property, rent-a-car, livestock, and tailoring

## Current Status

Led by Principal Ms. Sidra Waseem (18 years' experience), the school currently has 298 students (158 boys, 140 girls) and employs 16 teachers, a Vice Principal, Principal and 5 support staff



The school features a Computer Lab, Science Lab, Library, Solar System, and Filtration Plant. HDF provides annual medical exams for students and ongoing teacher training. Students engage in sports, debates, drawing, essay writing, quizzes, spelling bees, Kangaroo Mathematics, and receive civic sense and career counseling sessions.

Annual Operating Budget for HDF's Secondary School in Kalyah, Islamabad

School Type	Secondary School			
Location	Kalya, Union Council Chirah, Islamabad Capital Territory			
Teachers	16			
Principal	1			
Vice Principal	1			
Students	298			
Classes/Grades	12 (Pre-Nursery to Matric)			
Teaching	Single Grade			
<b>Budget for 2020:</b>				
Line Item	No.	Unit Cost	Frequency	PKR / Year
Class Teacher	11	18,620	12	2,457,796
Subject Teacher	5	25,900	12	1,554,000
School Principal	1	46,024	12	552,283
Vice Principal	1	36,250	12	435,000
Lab Assistant (s)	1	18,950	12	227,400
Library Assistant	1	18,950	12	227,400
Physical Instructor/Sports Teacher	1	18,950	12	227,400
School Maid	3	13,933	12	501,600
Security Guard-Day & Night	2	36,747	12	881,918
Material/Books for students	266	2500	1	665,000
Maintenance/White Wash of School Building	1	520,000	1	520,000
Repairing/Maintenance of School Furniture & Equipment	1	530,000	1	530,000
Registration Renewal	1	40,000	1	40,000
Exposure Visits	266	500	1	133,000
Science Lab Maintenance	1	100,000	1	100,000
Library Maintenance	1	100,000	1	100,000
Sessions on Civic Sense	1	550	10	5,500
Session on Career Counseling	2	10,000	1	20,000
Debate Competitions	10	2,000	1	20,000
Drawing Competitions	1	1,000	10	10,000
Essay Writing competitions	1	1,000	10	10,000
Quiz Competitions	1	1,000	10	10,000
Spelling Bee	1	11,000	1	11,000
Kangaroo Mathematics contest	1	11,000	1	11,000

Science & Art Exhibition	1	30,000	1	30,000
Sports Competition	1	30,000	1	30,000
Best Teacher Award (Primary, Middle, High)	3	5,000	1	15,000
Professional Development Sessions for Principals on School Leadership, Management and Quality Assurance-2 sessions	1	4,000	10	40,000
Teachers Training	18	15,000	1	270,000
School Safety Training	1	10,000	1	10,000
Teachers retreat to engage them in self-and peer evaluation of school development	18	1,500	1	27,000
Curriculum Enrichment Week ( develop low-cost no-cost materials or AV Aids to enrich curriculum for their respective subjects )	1	10,000	1	10,000
School Events (Teacher Day, Children Day, Result Day, Women Day, Sports Day etc)	5	5,000	1	25,000
Independence Day	1	20,250	1	20,250
Result Day	1	40,000	1	40,000
Parent Teacher Meeting	1	5,000	4	20,000
Maintenance of Solar System	1	150,000	1	150,000
Stationary for Teachers	18	1,000	12	216,000
Stationary for Examinations	266	200	2	106,400
Teacher Monthly Review Meetings	18	300	9	48,600
PTA Meeting	1	1,500	4	6,000
First Aid Medicines	1	10,000	1	10,000
Utilities	1	5,000	12	60,000
School MIS	266	172	1	45,681
Communication (Phone/Internet)	1	2,500	12	30,000
<b>Total</b>				<b>10,460,228</b>
<b>Fee collection from students (Approximate)</b>	1	90,000	12	1,080,000
<b>Net Funding Required for Annual School Operations</b>				<b>9,380,228</b>
<b>US\$ @ PKR 275</b>				<b>34,110</b>

## The HDF difference

HDF is committed to transparency and accountability. HDF provides regular progress reports to donors clearly detailing the usage of funds and the impact of the same. HDF also facilitates visits to the project/program areas for its donors, so that they may witness the impact of their funding first-hand. HDF ensures that funds are utilized efficiently and has state of the art policies and systems in place for this. HDF also invites its donors to actively contribute to its projects/programs in terms of design and strategy.

## Further Information about HDF

For more information on HDF's work, you can visit our website at: <https://www.hdfpk.com/>. You can also reach out to the following persons to request an organizational profile or any other information about HDF:

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